Dear	Parents,			
with y	our child. Ou renaming gro different wa identifying t expanded fo	our test will cover:  Soups of tens as hundreds of showing numbers (3)  The value of digits through the value of digits through three digit number (82 > 40+2)	and tens (17 tens = 342 = 2 hundreds, 1 n the hundreds plac	4 tens, 3 ones) ce ( <u>4</u> 2 = 40)
Part		each group of tens as 2 tens = <u>1</u> hundred <u>2</u> te		
1.	14 tens =	hundreds	tens =	
		hundreds		
		hundreds		
Part	<b>2: Write th</b> Example: <u>4</u>	e value of the underli 2 <u>40</u>	ned digit.	
1.	<u>9</u> 78	2.64 <u>2</u>	3.1 <u>,4</u>	£87
Part		ach number in expande 31 = 200 + 30 + 1	d form.	
1.	682 =			
2.	419 =		<del> </del>	
3.	503 =			
Part	4: Draw th	e base 10 blocks for	the following num	nbers:
	673		2. 405	

Part 5: Write the symbol ( $\langle , \rangle$ ,=) to make a true comparison statement. 1. 135 0 100+30+5 2. nine hundred fifteen 950

